

# **Comprehensive Process for the Revision of K – 12 to College Entry- Level Course Content Standards**

**Kentucky Council on Postsecondary Education**

**Kentucky Department of Education**

Senate Bill 1 called upon the Kentucky Department of Education, in collaboration with the Kentucky Council on Postsecondary Education, to plan and implement a comprehensive process for revising the academic content standards.

## Purpose of the plan

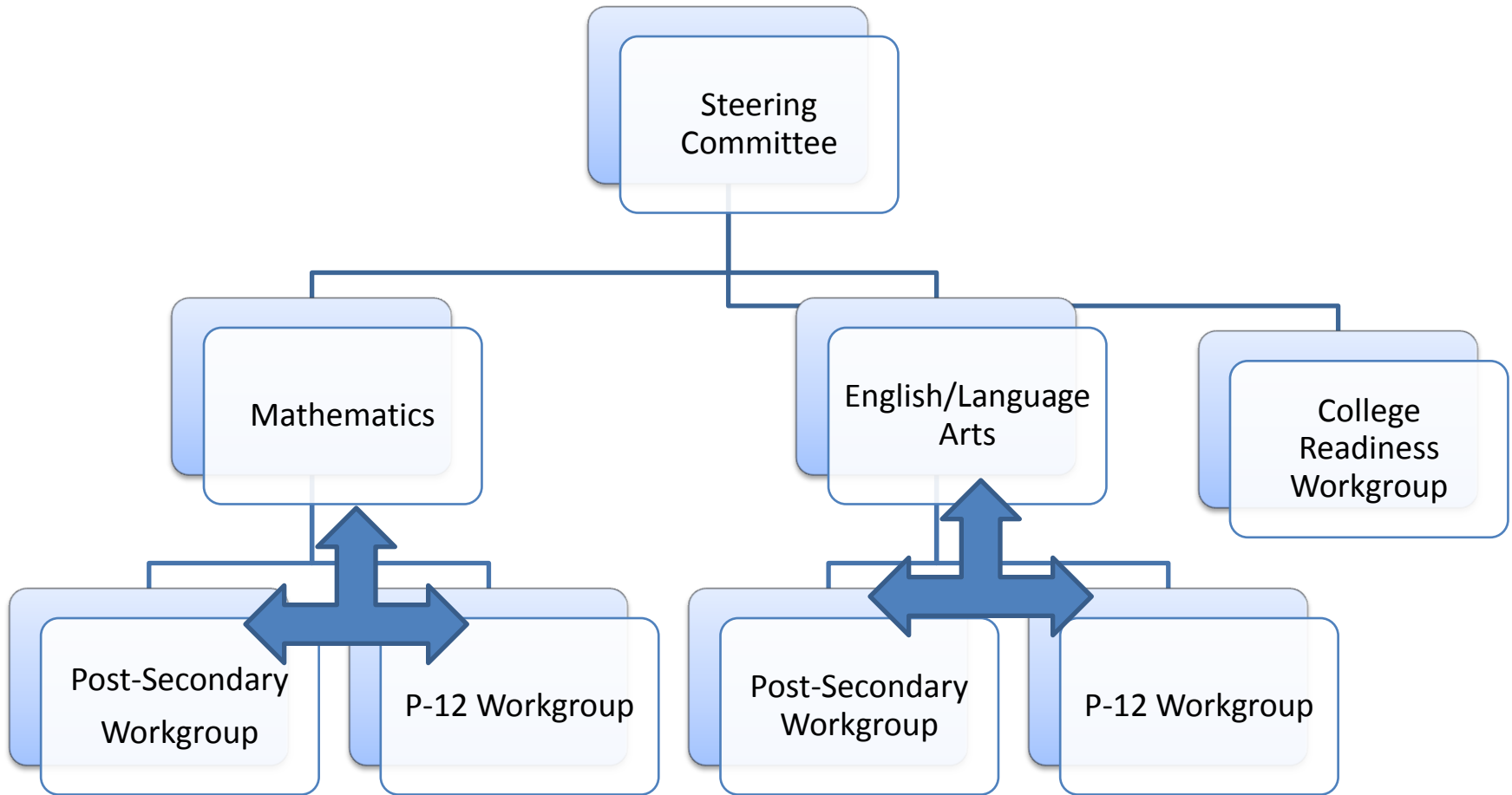
### **Revise content standards to meet requirements:**

- **Focus** on critical knowledge, skills, and capacities;
- Result in **fewer**, but more **in-depth** standards to facilitate mastery learning;
- Be based on **evidence-based** research;
- Consider **international benchmarks**;
- Ensure the standards are **common from high school to introductory course** expectations in postsecondary institutions.

# Who will be involved?

- General Assembly,
- Kentucky Council on Postsecondary Education (CPE),
- Kentucky Department of Education (KDE),
- Kentucky Board of Education (KBE),
- Kentucky Education and Workforce Cabinet,
- Education Professional Standards Board (EPSB),
- Legislative Research Commission (LRC),
- Postsecondary chief academic officers (CAO),
- Postsecondary institution content and college of education faculty,
- Public P-12 educators,
- Collaborative Center for Literacy Development (CCLD),
- Kentucky Mathematics Center (KCM),
- Kentucky Mathematics Committee,
- Kentucky Science and Technology Corporation (KSTC)
- Adult Education, and
- Educational consortia

# How will the partners be involved?



# Steering Committee Membership

- Legislative Representation
- CPE President
- KDE Commissioner
- Education and Workforce Cabinet Secretary
- EPSB Executive Director
- Post-secondary Institution President/Provost Representative
- Public School Superintendent

# Steering Committee Role

- Provide oversight to the implementation of the comprehensive process and oversee the revision of standards and the professional development process
- Review process and timeline for Revision of K – 12 to College Entry-Level Course Content Standards Plan

# Steering Committee Role (cont.)

- Report policy implications for each representative agency to assure the “Plan” becomes a reality
- Provide guidance for evaluation of process and next steps



# Content Workgroup Membership

- Postsecondary institution content and college of education faculty,
- Public P-12 educators,
- Collaborative Center for Literacy Development (CCLD),
- Kentucky Mathematics Center (KCM),
- Kentucky Mathematics Committee,
- Kentucky Science and Technology Corporation (KSTC), and
- Educational consortia.

# Content Workgroup Role

- Analyze common core standards released by National Governor's Association and Chief State School Officers
- Make recommendation regarding adoption and/or revision needed for each grade level specific standard

# Content Workgroup Role (cont.)

- Review and define standards for postsecondary introductory courses
- Develop K-12 standards to match readiness levels of success in college and the workforce

# National Common Core Standards (NCCSSO)

- 49 states and territories involved
- ACT, Achieve ADP, College Board AP/SAT and other experts consulted
- Validated
- 85% agreement
- Voluntary

# National Common Core Standards Work Timeline

- July 2009: Mathematics and Language Arts Common Core Standards released for state input
- July-Fall 2009: Kentucky analysis and input on Common Core Standards
- December 2009: Finalization and approval of Mathematics and Language Arts Standards

# College Readiness Workgroup Membership

Administration and staff on campuses and KDE representatives implementing college readiness and retention initiatives

# College Readiness Workgroup Role

- 1) Develop unified strategies to increase the number of students graduating who are college ready.

*CPE must collaborate with KDE to develop a unified strategy to reduce college remediation rates by at least 50% by 2014 in comparison to the 2010 rate.*

# College Readiness Workgroup

- 2) Suggest strategies to reduce remediation rates and increase graduation rates of those students entering postsecondary institutions not meeting readiness benchmarks.

*CPE must collaborate with KDE to develop a unified strategy to increase the college completion rates of students enrolled in one or more remedial classes by 3% annually from 2009 to 2014.*



# Next Steps

- Ensure professional development for educators (P-12, AE,PS) about common standards, assessments, and intervention systems
- Ensure P-20 Data System is viable for state's citizens
- Ensure P-16 Councils foster the relationships needed to implement the “Plan” within each community